

AL OLA Language School
AL OLA Modern Schools

English Language
Advanced level
Connect Plus

3rd Primary

(Language + Arabic Section)

First Term 2020/2021

Name:

Class:

3rd Primary

(Language + Arabic) Sections

First Term

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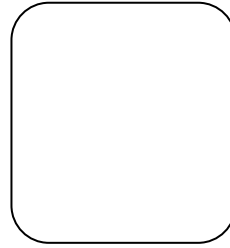
Connect Plus

Unit (1)

This is my booklet .

I am

This is my photo.



I am in class.....

My teacher's name is

My favourite hobby is

My favourite movie is

My favourite sport is

*** Keep your on the.....**



= pay attention

Unit (1)

At the Track

New vocabulary

- (1) **Track (n)** : A type of path or road often in the shape of a ring.
- (2) **Sports events**: important matches , races and sports competitions such as The olympic games.
- (3) **Athlete** : a person who is very good at sports.
- (4) **To compete (v)**: to try to be better than someone else.
- competition (n)** : activity of competing .
- (5) **To train(v)** : to practise .

Trainer (n)

eg: The coach trained us for the match.

(6) **verbs related to sports** : run



- jump



measure – beat – set a record

throw ≠ catch

win ≠ lose

(7) To describe (v) : to say or write what someone or something is like .

- description (n)

e.g: Could you describe your lost mobile so we can find it ?

(8) effort: A force done to do something .

e.g: He made a great effort to come first and win the competition.

(9) support : help.

e.g: Mum usually supports me in everything.

(10) warm up = work out : to do some exercise to be ready.

e.g: You must warm up before the match .

(11) secret : something that you hide.

(12) Record (n): the best or fastest ever done.

- set a record : to do something better than anyone else.

(13) Get fit : to become healthy.

(14) Rumours (n): false (not true) news about someone.

- spread rumours : tell everyone the news .

(15) distance : a space .

e.g: What is the distance between Cairo and Alex?

(16) have fun = enjoy yourself

e.g: We had fun at the park yesterday .

(17) to make fun of : to laugh at someone unkindly .

e.g: Don't make fun of your little brother , it's rude .

Opposites:

- different x similar = the same

- tired x relaxed

- winner x loser

- easy x difficult

Q1: Choose the right answer:

- 1- He (ate – jumped – swam) up high when he won the race.**
- 2- He's a clever athlete , he can (eat – jump – swim) up high.**
- 3- Heba measures how (many – much – far) they walk on foot to school.**
- 4- The (distance – track – race) between our home and school isn't long. I go on foot.**
- 5- Don't (catch – throw – eat) rubbish on the floor . It's unhealthy.**
- 6- Sara trained well for the match I think she will (win – drink – clean) the match today.**
- 7- Sports events are (bad – horrible – exciting) we can watch races and competitions.**
- 8- The (athlete – track – event) is 800 metres long.**
- 9- The athletes are getting ready for the race they are standing at the beginning of the (event – horrible – track) .**
- 10- During sports events the athletes are (competing – completing – flying) to win gold medals.**
- 11- Our house is very (long – far – short) from the club. We must go by car.**

Q2: Choose the right answer:

- 1- A true friend (makes – supports – plays) his friend in good times and in bad times.**
- 2- It's rude to (make – have – swim) fun of your friend , you must apologize to him.**
- 3- She was (making – having – swimming) fun at the party , she looked happy.**
- 4- Be careful of what you're saying before (spreading – having – eating) rumours.**
- 5-He said “sorry” and (listened – apologized – ate) for his mistake.**
- 6- The way to school is (farther – far – near) than the way to the club.**
- 7- She can jump up (high – higher – low) than her friend.**
- 8- Our teacher made a great (fun – effort – for) to explain the lessons.**
- 9- You must do exercises and eat fruits and vegetables to get (five – feet – fit).**
- 10- The athlete won the gold medal and (sit – site – set) a new record.**
- 11- Can you measure the (distant – distance – fun) between the two classes?**

12- The teacher told her students not to go (long – far – short) and stay near her during the trip.

13- A: What will you (eat – wear –run) for the party?

B: I'll wear the blue dress.

14- I (sing – think – sink) the athlete wearing blue will win.

He looks energetic.

15- Mum asked me to (wear – throw – measure) the room to buy a new carpet.

16- Our team needs all (port – fun – support) from the coach to come first.

17- It's important to warm (in – on – up) before doing any exercise to help your body.

18- The police asked the woman to (eat – support –describe) the thief.

Test (1)

Q1: Choose the correct answer :-

- 1- We are having a sports (running – event – throwing) we are very excited.
- 2- He is an (computer – doctor – athlete) . He plays sports.
- 3- I am watching the (long – short – big) jump in the track.
- 4- Athletes from different schools are (competing – wearing – doing) to win the gold medal.
- 5- Salma is (fast – faster – fastest) than Mai. She won the race.
- 6- It's (good – bad – evil) to apologize when you do something wrong.
- 7- I think he (is winning – wins – will win) the gold medal.
- 8- You must (apply – apologize – throw) to your brother after you broke his toy.

Q2: Rewrite the following sentences using the words in brackets:

1- Ali is 150 cm tall . Ahmed is 160 cm tall. (taller)

.....

2- Ali is slower than Hend. (faster)

.....

3- Yes, it will be easy to win. (will)

.....

4- I will win the race. (not)

.....

5- They will do exercise tomorrow. (He)

.....

Q3: Complete the following dialogue using these words:

(sport – Do – often – football)

1- Sally:you like sports?

Mai : Yes, I do .

Sally : Whatdo you play ?

Mai: I play

Sally : Howdo you practise it ?

Mai: Three times a week.

Q4: Read the following passage, then answer the questions:

Next Friday is my birthday. I am going to have a big birthday party. My mum is going to make a cake . My friends are going to give me presents . My dad is going to bring me a bike as he promised me . It's going to be a great day. .

(A) Answer these questions :-

1- When is your birthday party?

.....

2- What are your friends going to bring you ?

.....

(B) Choose:

1- Your mum is going to make you a (present – cake – bike) .

2- It's going to be a (nice – short – bad) day .

Q5: Read the following passage, then answer the questions:

Nader is a young boy . One day he was sad when he came home from school. He told his friend Ahmed a secret that he was scared of water so he didn't want to do the swimming competition. His friend, Ahmed told Adam and Tamer , and now everyone knows. They are making fun of Nader . The next day , Nader was happy again because Ahmed apologized for telling his secret . Also , Adam and Tamer said “sorry” for making fun of him .

(A) Answer these questions :-

1- How was Nader when he came back from school?

.....

2- Who are making fun of Tamer ?

.....

(B) Choose:

1- Nader told his (friend – mother – brother) a secret.

2- Nader was scared of (water – air – sand).

Q6: Pictorial Composition :



(1) like – throwing

.....



(2) get – fit

.....



(3) help – friend

.....



(4) win – competition

.....



(5) have – fun

.....

Unit (2)

New vocabulary

(1) To beat (v.): to hit something or somebody.

e.g: When your heart beats , you are alive.

- beat (n.) : sound of music

e.g: She danced beautifully to the beat.

(2) blood (n.) : a red liquid .

e.g: I cut my hand and lost some blood.

(3) pump (v.) : push

e.g: The heart pumps the blood.

(4) brain (n.)



(5) control (v.) : The power to do something .

(6) bone (n.) :



e.g: The dog eats the bone .

(7) Nutrient: Food that helps animals , people or plants to grow.

e.g: Kids need nutrient food to grow up healthy.

(8) Germs: very small living thing that can make you ill.

e.g: Wash your hands well to kill germs .

(9) Dirt (n.) : something that is not clean .

e.g: Clean your home from dirt.

(10) attach (v.) : join to something else.

e.g: I attached a photo to my file and sent it to my friend.

(11) sunscreen (n.): a cream or lotion to protect the skin from the sun.

(12) sunburn (n.) : red skin caused by too much time in the sun .

(13) skin (n.) : cover of the human.

(14) Energy (n.) : power

e.g: Healthy food that gives us energy.

(15) To break down (v.) : to cut into small pieces.

- To break down (v.) : stop working

e.g: Our car broke down while we were travelling to Alex.

(16) Direction (n.) : The way you are going

- Turn to the left direction to go to school.

(17) Stomach (n.)

e.g: When I eat a lot of sweets , my stomach hurts.

(18) Jaw (n.)



e.g: We use our teeth , tongue and jaw to eat the food.

(19) To chew (v.) : to cut or break the food by using your teeth.

e.g: Chew your food well.

(20) Weather (n.)

e.g: Today the weather is hot .

(21) To protect (v.): To keep safe from harm.

e.g: Eat healthy food to protect your body from diseases.

(22) Tired (adj.) : in need of rest.

(23) To cross (v.): to go from one side of something

e.g: Look right and left when you cross the street.

- Cross (adj.) : angry

e.g: My mum is cross because I lost my bag.

(24) Mood (n.): The state of mind or feeling.

e.g: Today I am in a bad mood because I lost my key.

Phrasal Verbs :

- Look after : to care for

eg: Women who stay at home look after their children.

- Look for : to try to get something you need.

e.g: She looks for her book.

- Look out : to be careful .

e.g: Look out! There is a car coming .

Opposites:

- hot x cold

- healthy x unhealthy

- cool x warm

- push x pull

- strong x weak

Q1: Choose the right answer:

- 1- We never (skip – skips – skipping) breakfast .**
- 2- Bones are (liquid – soft – hard).**
- 3- Your (heart – brain – knee) moves blood around your body.**
- 4- When we (stay – sleep – swallow) food , it goes to our stomach.**
- 5- I'll punish you if you (heat – beat – seat) your classmate .**
- 6- We need to (play – sing – pump) water to reach the higher floor**
- 7- A teacher should (skip – control - play) his pupils in class.**
- 8- Ahmed is clever , he has good ideas he has a good (hand – nose – brain).**
- 9- Sports make your (eyes – muscles – ears) strong.**
- 10- Don't waste your (energy – food – teeth) in playing , save some for the race.**
- 11- It's healthy to wash your hands to kill (stomach – germs – legs)**
- 12- You should be careful when you (cross – meet – eat) the road.**
- 13- My teacher is (gross – cross – happy) when I don't do my homework .**
- 14- Clean your home from (cars – dirt – fruits) . Dirt is unhealthy.**
- 15- The (feather – weather – never) is hot and sunny in summer.**
- 16- I need to sleep because I feel (hungry – happy – tired).**
- 17- I'm in a bad (mood – stood – broad) because I broke my glasses.**

Q2: Fill in the gaps using the following words:

(bones – muscles – sunburn – warm – skin – control – unhealthy – nutrient)

1- Our skin keeps usin cold weather.

2- Drinking milk builds our.....

3- We can getfrom the sun.

4- Ouris covering our bodies.

5- Eating sweets is

6-food keep us healthy.

7- You shouldyour anger.

8-protect our skeleton .

Q3: Match :

(A)

(B)

1- Blood is a

a- breaks down the food.

2- The stomach

b- help us to grow.

3- We use our teeth to

c- a red liquid .

4- Nutrients

d- chew the food .

Q4: Choose the right answer:

- 1- I love mum with all my (heart – skin – stomach) .
 - 2- You should (look – look out – look after) your baby brother.
 - 3- It's important to wear (sunglasses – a vase – a book) before going to the sea.
 - 4- Milk makes your (eyes – skin – bones) strong.
 - 5- We get (sun – energy – teeth) from food.
 - 6- (Read – Chew – Drink) food well before swallowing it.
 - 7- The heart (reads – drinks – pumps) the oxygenated blood to the rest of the body.
 - 8- We wear sunglasses to (protect – play – move) our eyes from the sun.
 - 9- Our (brain – heart – knee) controls everything in our body .
 - 10- It's healthy to drink a lot of (chocolate – water – gas) .
-

Q5: Re-write

- 1- Yes, I play football. (Do)
.....
- 2- He plays basketball everyday. (How often)
.....
- 3- They are going to visit the pyramids. (not)
.....
- 4- Yes, she will visit her grandma tomorrow. (will)
.....
- 5- She can jump two meters high. (How high)
.....

Q6: Re-arrange:

1- red – is – liquid – a - Blood

.....

2- get – We – the – sun – can – from – sunburn

.....

3- control – should – You – anger – your

.....

Q7: Complete the dialogue :

Ali: Hello, Shady . How are you today ?

Shady : Hello, Ali . I'm fine .

Ali: What's your favourite sport ?

Shady :

Ali: Where do you play it ?

Shady :

Q8: Read the following passage and answer the questions:

Healthy food

Healthy food is tasty and good for you . You need it to grow and feel good. You can find grains in bread and rice. Milk, cheese and yogurt are also important. These will give you strong bones. Meat , eggs , fish and nuts give you protein. Fruits and vegetables are good to eat . Chips and cookies are tasty , but are unhealthy.

A) Answer the following questions :

1- Why do you need healthy food ?

.....

2- How can you make your bones strong ?

.....

B) Choose :

1- Nuts and meat give us (vitamins – protein – calcium)

2- Chips and cookies are (healthy – unhealthy – lovely)

3- Milk is important for our (stomach – heart – bones)

Q9: Complete the missing letters :



t - - th



f - -d



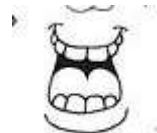
b - -k



c - - k



ton - u -



- - w

Q10: Look and write :



a) I never skip

b) Ouris important .



c) It's healthy to drink a lot of

d) I likeTV .



Unit (3)

New vocabulary

(1) Vitamins (n.) : substances found in food and are important for our health.

ex: Fruits and vegetables are full of vitamins.

(2) Fiber(n.) : A substance found in food and it's important to form muscles.

ex: My diet contains fiber as it helps my body to form muscles.

(3) Nutrients (n.) : substances that plants and animals need to grow .

(4) absorb (v.) : take in.

ex: Plants absorb nutrients from the soil to grow .

(5) Delicious : tasty/ yummy (adj.) = tastes good

ex: Mum always makes delicious food.

(6) Protein (n.)

ex: We get protein from meat and eggs.

(7) Spread (v.)

ex: I spread cheese on my sandwich.

(8) Balance (n.): equal amounts of food that are needed .

ex: It's important to eat a balanced diet.

(9) Contain(v.)

ex: My diet contains fiber and vitamins.

(10) Carry(v.)

ex: Kangaroos usually carry their babies in pouches.

(11) Calories (n.)

ex: Try to lose weight by eating fewer calories.

(12) Gram (n.): A unit used for measuring weight.

ex: A piece of meat weighed about 50 grams .

(13) Joint (n.) : A piece in the body where two bones meet.

ex: Our body contains 70 joints .



(14) Preserve (v.) : to keep safe we add salt to food to keep it.

ex: We preserve food in the fridge .

(15) Store (v.)

ex: We store food in the fridge so as not to go bad.

(16) Heat (v.)

ex: We use the cooker to heat the food.

(17) Take out (v.)

ex: Don't forget to take out the rubbish.

(18) Confused (adj.) : Don't know what to do

(19) Plain (adj.)

ex: I like wearing a plain t-shirt.

(20) Container (n.)

ex: We store food in containers.

(21)

(21) Freezer (n.)

ex: We use a freezer to store food for a long time.

(22) Worried (adj.)

ex: I've an exam tomorrow. I feel worried.

(23) Biscuits



(24) Butter



(25) Cheese



(26) Milk



(27) Olive oil



(28) Heart :  **The heart pumps blood all over the body .**

(29) Calcium

ex: Milk contains calcium which is important for our bones.

Q1: Choose the right answer:

- 1- Fruits and vegetables are full of (joints – vitamins – glass).**
- 2- My diet contains (digestion – percent – fiber) which is important to form muscles.**
- 3- Plants (absorbe – build – take out) nutrients from the soil , to grow .**
- 4- My mum always cooks (plein – delicious – untasty) food. I like it.**
- 5- Meat and eggs are important sources of (protein – dairy food – sugar).**
- 6- Do you like to (carry – spread – heat) some cheese on the pizza?**
- 7- Kangaroos usually (carry – hate – heat) their babies in pouches.**
- 8- I'm trying to lose weight so I eat food with few (calories – nutrients – energy).**
- 9- Drinking a lot of water is good for our (join – joints – points) .**
- 10- Dairy food , meat and nuts are good sources of (protein – oil – sugar) .**
- 11- She likes to wear (plain – coloured – black) clothes.**



12- When we dry fruit , it (takes out – carries – preserves) the water and keeps all the nutrients.

13- We (store – take out – heat) food in the fridge .

14- Mum's birthday is tomorrow. I'm (angry – confused – hungry) about the present I'll buy.

15- I can't understand this exercise . I am (angry – confused – hungry).

16- We use the (freezer – oven – heat) to store food for a long time

17- Don't forget to put the food in the (freezer – book – heat) .

18- You should drink milk as it contains (calcium – heart – freezer) which is important for our body.

19- I feel (happy – worried – hungry) about tomorrow's exam. I can't sleep well.

Test (1)

Q1: Choose the correct answer :-

- 1- Plants (absorb – take out – build) nutrients from the soil to grow.
- 2- Meat and eggs are important sources of (protein – dairy food – sugar).
- 3- I'm trying to lose weight, so I eat fewer (calories – nutrients – energy).
- 4- When we dry fruit , it (takes out – carries – preserves) the water and keeps all nutrients.
- 5- You should drink milk as it contains (calcium – heart – freezer) which is important for our body.
- 6- Kangaroos usually (carry – wash – watch) their babies in their pouches.
- 7- My mum always make (bad – delicious – untasty) food. I like it .
- 8- I can't understand this exercise. I'm (angry – confused – hungry).
- 9- The (stomach – heart – bone) is an organ which pumps the blood all over the body .
- 10- It's good for you to lose weight by eating fewer (vitamins – calories – fiber).

Q2: Rewrite the following sentences using the words in brackets:

1- I am visiting my grandma at the moment. (not)

.....

2- I am writing my lessons now. (Am)

.....

3- We are playing tennis now. (When)

.....

4- Farida is doing her H.W in the bedroom. (not)

.....

5- I am listening to the teacher. (What)

.....

Q3: Read the following passage, then answer the questions:

Hello, I'm Hany . I'm nine years old. I live in Nasr city. I go to Al-Ola school. Mum is a nurse . She works in a hospital. Dad is a teacher .He works in a school.

(A) Answer these questions :-

1- How old is Hany?

.....

2- Where does Hany live?

.....

(B) Choose:

1- Hany's dad is a (doctor – teacher – nurse) .

2- Hany's mum works in a (school – hospital – office).

Q4: Rearrange :

1- digestion – is – This – about – book

.....

2- us – Carbohydrates – energy – give

.....

3- for – is – our – good – Calcium – bones

.....

Q5: Complete the dialogue :

Sally:?

Dalia: I feel sick.

Sally: Did you visit a doctor ?

Dalia:

Q6: Pictorial Composition :

(1) Sweets are

(2) She wears



(3) He is a



(4) Milk is good for



Q7: Supply the missing letters :



M - l -



H - - rt



Ch - - se



Kan - ar - -



Fru - ts

Unit (4)

New Vocabulary

-To build nests: to build a house by a bird with straw
to live in or to keep eggs.



- To chase: to follow rapidly in order to catch .
eg: The cat chased the mouse .



- To dig burrows: to make holes in the ground.



- To gather: to come together /to collect
eg: The students gathered around their teacher



- To hide: to put or to keep out of sight.



- Hunt: the lion hunted a goat.



- Live in holes: Mice live in holes.



- Take shelter: to go to a place to protect yourself.



- Crayfish



- Male: the kind of people or animals that doesn't give
birth to young.

- Goose



- Squirrel



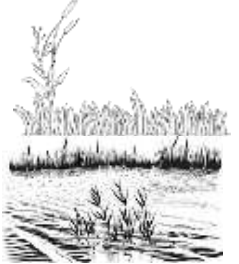
- Swamp



- Tent



- Grass land



- Wetland

- Camp: A place where people live in tents or huts.
to live in a camp.

e.g: The hunters camped near the mountain.



- Canopy: shade



- Wild life park: A place to see wildlife plants and
animals.



- Chimpanzees

- Sloth



- Webcam: a digital camera that can be connected to the internet.



- Cheetah



- Cobra



- Emergent: something that comes out of another one

- Forest floor



- Fennec fox



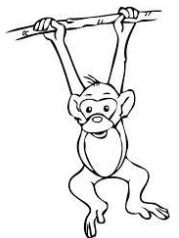
- Macaw: A kind of parrots



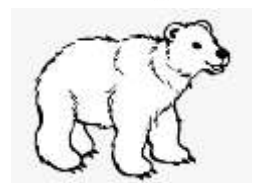
- Sea lion



- Spider monkey



- Polar: coming from lands near North or South poles
e.g: polar bears.



- Rainforest



- Desert



- Land scape: A wide view of the country scenery



- Polar habitat



- Tropical: related to living in hot areas



- Equator: An imaginary line drawn round the world half way between its most northern and southern points.



- North pole



- South pole



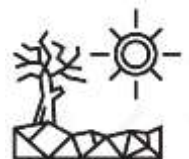
- Pollution: to harm the environment



- Flood



- Drought



- Ash



- Deforestation: cutting off trees from the forests



Q1: Choose the right answer:

- 1- Cats always (chase – love – eat) mice.**
 - 2- We should stop(beating – feeding – hunting) pandas because they are endangered animals.**
 - 3- Owls (leave – live – play) in holes in forests and they hunt at night.**
 - 4- White foxes dig (lake – burrows – plant) in the ground.**
 - 5- I saw a squirrel hiding(apples – nuts – lemon) in a hole.**
 - 6- Elephants , giraffes and lions live in (seas – grasslands – lakes).**
 - 7- (Flood – Drought – Pollution) causes many diseases . we must find way to protect our world .**
 - 8- The Amazon River contains the world largest (polar – tropical – sunny) rainforest.**
 - 9- Cobras (might – don't – do) live in the desert.**
 - 10- Bears might (eating – eat – eats) fruits.**
-

Q2: Rewrite :

- 1- I play football . (playing)**
.....
- 2- My birthday is in May. (When)**
.....
- 3- Heba teaches at primary school. (Does)**
.....
- 4- The earth goes round the sun . (not)**
.....
- 5- My favourite subject is English . (What's)**
.....

Q3: Rearrange :

1- pollutes – The smoke – the air

.....

2- hunt – food – Animals – for

.....

3- are – Sloths – slow – very

.....

4- trees – live – Birds – in

.....

5- take – burrows – in – shelter – Animals

.....

6- places – Rainforests – warm – are

.....

7- wetland – is – A swamp – habitat

.....

8- have – Macaws – feathers – colorful

.....

Q4: Dialogue :

Ali: Which wild animals do you like best ?

Mona: I like cheetahs .

Ali: Do they live in Africa

Mona:

Ali:?

Mona: Yes, they eat meat .

Q5: Look and write :

1- Polar bears – live – north pole

.....



2-are dangerous animals .



3- spider monkey – hang – tail

.....



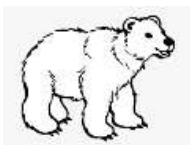
4- sloth – move – slowly

.....



Q6: Supply the missing letters :

(1)



b – – r

(2)



m – n – ey

(3)



– pid– r

(4)



s – ot –

Test (1)

Q1: Choose the correct answer :-

- 1- Birds build (cars – nests – toys) to keep their eggs.
- 2- My mother (drinks – hides – chases) sweets from us as they are unhealthy.
- 3- During winter , some animals take (cake – lunch – shelter) in burrows to protect themselves from rain.
- 4- I took my (tent – toy – suit) in the car as we are going camping this week.
- 5- I feel bored , why don't we go (camping – eating – drinking) at the weekend?
- 6- People wear heavy clothes in the (desert – tropical – polar) habitat because of the cold freezing weather.
- 7- Living in (rainforest – tropical – polar) areas is very hard because it's very hot.
- 8- An owl (might not – might - don't) live in a hole .
- 9- She might (is – be – are) ill, she didn't come to school yesterday.
- 10- It was raining heavily, so we took (cake – lunch – shelter) from the rain under a tree.

Q2: Rewrite the following sentences using the words in brackets:

1- The children watch TV every day . (Do)
.....

2- Wael walks to school every day . (not)
.....

3- The baby cries too much. (Does)
.....

4- My name is Rana . (What's)
.....

5- I wake up at 7 o' clock. (When)
.....

Q3: Read the following passage, then answer the questions:

Cheetah

The cheetah is a large cat. It lives in Africa. It is the fastest land animal. It can run 80 to 128 km/h . The cheetahs are active during the day and ready to hunt. It bites its prey from throat and this leads to death.

(A) Answer these questions :-

1- Where does the cheetah live ?
.....

2- What does the cheetah eat ?
.....

(B) Choose:

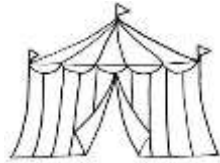
1- Cheetahs are (active – lazy – happy) during the day .

2- The cheetah is a large (cat – dog – monkey)

Q4: Supply the missing letters :



swa --



te --



grassla --



ca --



wetla --



hu --

Q5: Look and write :

(1) Birds build



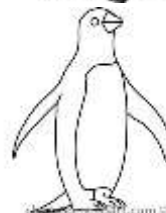
(2)digs the grounds.



(3) People camp in



(4)has to wings.



Q6: Rearrange :

1- hide – the trees – Animals – under

.....

2- Macaws – coloured – have – feathers – beautiful

.....

3- crawl – the rain forest – on – Snakes – floor

.....

Q7: Dialogue :

Amira : Does a sloth move slowly ?

Rasha:

Amira: Do you like seeing the chimpanzee ?

Rasha :

Unit (5)
All about water

New vocabulary

(1) Place : an area like school , restaurant and home .

(2) Interesting : exciting

e.g: The movie was interesting. I couldn't sleep till I finished it .

(3) Spring : a big hole full of water like “Oyoon Mussa” or “ a season in a year”

(4) Oasis: an area in the desert that is surrounded by trees .

(5) Sand storm: strong wind full of sand

(6) Herb (n.) : a kind of plant that can be used for eating or drinking .

(7) Shade = shadow

(8) Medicine : used to treat sick people .

(9) Monuments :



(10) underground



(11) Surface



(12) Palm tree



(13) Olives



(14) We have two types of water

fresh water salt water
(rivers – lakes) (seas – oceans)



Verbs :

- look after = take care of

eg: The cat looks after her kittens .

- fall

eg: He fell off the bike yesterday.

- soak into : cover something with water .

- to protect (v.) :

eg: Wear a helmet to protect you when you ride your bike .

- protection (n)



Opposites

- dry x wet

- come up x go down

Complete the dialogue :

Ali: Hey Ahmed ,?

Ahmed: Yes, Siwa Oasis is a very interesting place.

Ali :?

Ahmed: It's hot and dry .

Q1: Choose:

- 1- Siwa Oasis is a very (interesting- boring – wild) place in the desert.
 - 2- The desert is hot and (wet – dry – rainy) .
 - 3- The nurse (looks – takes – goes) after sick people.
 - 4- In Siwa Oasis, people swim in (monuments – basket – springs) .
 - 5- I usually use (shade – herbs – surface) to treat common cold.
 - 6- When I was in the desert , there was a huge (sandstorm – river – monument) that was full of sand .
 - 7- Rivers and lakes have (fresh – salt – dirty) water.
 - 8- Seas and (oceans – rivers – lakes) have salt water .
 - 9- It's very hot , come under the (shade – wind – water) .
-

Q2: Pictorial Composition :



river – fresh



oasis- trees



cat – shade



nurse – sick people

Q3: Read the following passage and answer the questions:

Adel went to Siwa Oasis yesterday . He saw many kinds of trees , rivers and springs. The weather was hot and dry . He saw many animals like camels and horses. He ate delicious fruits and vegetables.

A) Answer the following questions :

1- Where did Adel go yesterday ?

.....

2- What did Adel see there ?

.....

B) Choose the correct answer :

1- The weather was (hot – cold – rainy).

2- Adel saw (animals – sea – ocean) .

3- Adel ate many delicious (cake – pizza – fruits) and vegetables.

Q4: Rearrange :

1- makes – Rain – underground – rivers

.....

2- lakes – and – Rivers – fresh – have – water

.....

3- hot – dry – The desert – and - is

.....

4- springs – Siwa Oasis – many – has – and trees

.....

5- salt – have – Seas and oceans – water

.....

Q5: Complete the dialogue :

Andy : Happy birthday , Tom.

Tom: Thanks.

Andy :

Tom: Oh, wow !

Andy: Do you like it ?

Tom:

Q6: Pictorial Composition :



ocean - salt



park - interesting

.....

.....

Q7: Complete using:

(salt – herbs – look after – soaks – fresh – place – monuments)

1- Siwa Oasis is an interestingIt's full of

2- Rivers and lakes havewater.

3- Peopleanimals in the Oasis.

4- The raininto the earth.

5- People useas a medicine.

6- Seas and oceans havewater .

Q8: Match :

- | | |
|---------------------------|-----------------------|
| 1- The desert is | a- have fresh water . |
| 2- People look | b- hot and dry . |
| 3- River and lakes | c- wet . |
| 4- The opposite of dry is | d- after animals. |
-

Q9: Choose :

- 1- You have to (hot – dry – try) your hair after a shower.
- 2- I always (soak – socks – scarf) fruits before eating it.
- 3- When I am sick , I take (milk – medicine – melon).
- 4- People can (swim- sleep – spell) in the sea.
- 5- Mothers always (eat – cry – protect) their children.
- 6- Roots grow under the (surf – suffer – surface) of the earth.
- 7- The Egyptian museum has many (memories – monuments – schools).

Unit (6)

New vocabulary

(1) **flood**: cover with liquid , usually water.

(2) **thunderstorm**: a strong wind along with thunder and lightning .

(3) **lightning** 

(4) **drain** : emptying something by allowing liquid to turn out of it.

(5) **rescue** : to save

(6) **volunteer** : works without being paid.

(7) **community** : a group of people living in the same place and have some likes and dislikes.

(8) **ambulance** :



(9) **citizen**: a person in a country .

(10) **first aid** : care given before regular medical help .

(11) **loyal**: true hearted.

eg: Loyal friends stand by him.

(12) **bossy**: gives people orders all the time.

(13) **mean**: doesn't like to give or share things .

(14) **generous** : likes to give and share things.

(15) **cooperative** : helpful.

(16) **sensible** : kind

eg:He is sensible . He has a heart of gold.

(17) responsible

eg: I can count on him. He knows his duties.

(18) nervous : always feels worried.

(19) caring : cares about others.

**(20) moody : sometimes feels happy and sometimes feels sad
without any reason.**

**(21) wise : having or showing experience and good
judgment.**

(22) helpful : helps others

(23) selfish : doesn't like sharing

(24) irrigation : supplying dry land with water.

(25) Ancient Egyptians



(26) High Dam :



(27) monuments :



(28) build :

(29) protect : keep safe from harm.

(30) remove : take away.

(31) predict : say what will happen in the future.

(32) destroy : end the existence of something .

(33) create : to make something from the beginning .

(34) warn : inform someone in advance of possible danger .

Q1: Choose the correct answer:

- 1- A/An emergency (potter – farmer – responder) helps people in an emergency.**
- 2- There is too (many – much – few) coffee in the cupboard .**
- 3- Emergency responders can do (first – third – fourth) aid.**
- 4- There are too (much – little – many) cars in the street.**
- 5- There isn't (enough – many – few) sugar. I will go and buy some from the supermarket.**
- 6- There (is – isn't – aren't) enough pencils.**
- 7- Flood water can (wash – watch – wish) away cars , roads and bridges.**
- 8- We can (collapse – lose – minimize) the effects of flooding if we are prepared.**
- 9- We need to install a (bell – pen- pump) to remove the water.**
- 10- We can (ruin – protect – destroy) our skin by using sunscreen.**
- 11- Rasha doesn't like sharing her things. She is (caring – kind – mean).**
- 12- Doddy isn't scared of anything . He is (brave – cowardly – selfish) .**
- 13- There is (many – too many – too much) cake in the kitchen.**
- 14- He is (calm – angry – wise). He knows a lot of things he never does anything silly .**
- 15- There are (too many – much – too much) doors in the house.**
- 16- There isn't (many – too many – enough) cheese in the fridge.**

- 17- Mommy looks after everybody . She is (mean – caring – selfish).**
- 18- The water contains (minerals – oxygen – air) that the plants need.**
- 19- Adel makes people laugh . He is (bossy – moody – funny) .**
- 20- She often thinks about herself . She is (selfish – caring – kind) .**
- 21- Sally doesn't worry about things. She is (moody – nervous – calm).**
- 22- Hassan likes giving people presents. He is (mean – generous- lazy) .**
- 23- He speaks nicely to everyone and behaves well. He is (polite – moody – nervous).**
- 24- Mona works very well in a team. She is (selfish – lazy – cooperative) .**
- 25- Fatma isn't scared in dangerous situations. She isn't (coward – lazy – responsible) .**
- 26- Dina is sensible she looks after other people . She is (mean – caring – selfish).**
- 27- She is (loyal – funny – bossy) . She likes to tell others what to do.**
- 28- Waterwheels used the (color – smell – energy) of running water to move machines.**

Q2: Complete the dialogue :

(1) Ali:?

Omar: My father is a police officer.

Ali: Does your father like his job?

Omar :

Ali:?

Omar: He is working in the police station.

(2) Amal:?

Mona: I like my grandma because she is kind.

Amal: How often do you visit her ?

Mona:

Amal : What's her name ?

Mona:

(3) Alaa : Do you like reading stories?

Ahmed:

Alaa: What is your favourite story?

Ahmed:

Alaa: How many stories do you read this week.

Ahmed:

Q3: Rearrange:

(1) homes – water – ruin – Flood – can

.....

(2) closed – The – was – airport

.....

(3) laugh – makes – He – us

.....

(4) does – right – She – thing – the – always

.....

(5) help – doesn't – home – Salma – at

.....

(6) river – are – Waterwheels – in – the

.....

(7) big – The – is – Aswan dam – very

.....

Q4: Rewrite :

1- There are too many rulers . (not enough)

.....

2- There isn't enough juice . (too much)

.....

3- There aren't enough dates . (too many)

.....

4- There is too much rice. (not enough)

.....

5- There is too much sugar .

(not enough)

.....

6- There aren't enough people .

(too many)

.....

Q5: Read and match :

(1)

1- Buildings can collapse when

a- many balls

2- There isn't

b- fell in a short time.

3- There are too

c- there are dangerous floods.

4- A lot of rain

d- were flooded .

e- enough chocolate

(2)

1- Flood water can

a- many pipes.

2- Meteorologists can

b- in dangerous situations.

3- There are too

c- minimize floods

4- I get scared

d- dairy foods.

e- ruin homes and shops .

(3)

1- Oxen made the wheels

a- move water to their fields

2- A turbine turns round

b- in the past .

3- Farmers use pumps to

c- just like a wheel does.

4- People built aqueducts

d- go round

e- gravity

Q6: Read the following passage and answer the questions :

Samira is going to do the shopping next Friday . First, she's going to buy a kilo of melons and apples at the fruit shop. Then she's going to the supermarket to buy cheese, milk and a bag of sugar. Next Samira is going to the bakery to buy fine loaves of bread . At the end she is going to take a taxi because she is going to have lots of things.

A) Answer the following questions:

1- What is Samira going to do next Friday?

.....

2- How many loaves of bread is Samira going to buy?

.....

B) Choose the correct answer:

3- Samira is going to buy (one –two – three) kilo(s) of apples.

4- She's going to go home by (car – taxi – train).

5- She's going to the supermarket to buy (milk – apples – melons).

Q7: Complete using :

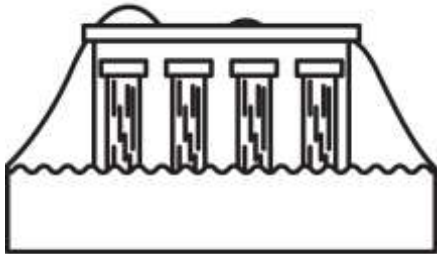
(High Dam – Floods – Waterwheels)

1- When there are dangerousbuildings can collapse.

2- The is big.

3-are in rivers.

Q8: Pictorial composition :



1- The Highis big .

2- The clown is



3- There isn't enough

4- He is

Story

Fares and The Fish

P. 92, 93:

Main points :

- Fares lived in Hurghada with his family.
- He loved swimming. He wanted to be an athlete.
- He trained in the pool for an hour everyday to win competitions.
- He sometimes walked to the sports center. Sometimes he cycled.

(1) Answer the following :

1- Where did Fares live ? with whom?

.....

2- What did Fares love?

.....

3- What did Fares want to be ?

.....

4- What did Fares do everyday? What for?

.....

5- How did he go to the sports center?

.....

6- Do you like to be like Fares , What do you like doing ?

.....

.....

(2) Complete

- 1- Fares lived inwith his
- 2- Fares lovedHe wanted to be an
- 3- Hein the pool for aneveryday.
- 4- He wanted tolots of
- 5- He sometimesto the sportsand
sometimes he

(3) Choose:

- 1- Fares lived in (Aswan – Alexandria – Hurghada).
- 2- Fares lived with his (friends – family – teachers).
- 3-Fares trained in the pool for (30 minutes -60 minutes -15
minutes) a day.
- 4- Fares trained everyday to win lots of (transitions – competitions
– formation) .
- 5- Fares (always – never – sometimes) walked or cycled to the
sports center.
- 6- Fares trained in the (pitch – playground – pool).

P. 94, 95 :

Main points :

- Fares got his bike out of the garage , put on his helmet and cycled through the park.
- He felt happy .
- His friends were on their skateboards in the park.
- Adam , Fares's friend, didn't wear his helmet or knee pads.

He was

- He was good at skateboarding.
- Fares asked his friend Adam to try skateboarding.
- Skateboard : A board used to skate with .

(1) Answer the following :

1- Where did Fares cycle ?

.....

2- How did Fares feel ?

.....

3- Where were Fares's friends ? What did they do ?

.....

4- Did Adam wear his helmet or knee pads?

.....

5- What did Fares ask Adam?

.....

6- Who was Adam?

.....

(2) Complete


1- Fares got hisout of the, put on hisandthrough the
He felt.....

2- Fares's friends were on theirin the

3-didn't wear hisor knee.....

4- Adam didn't need aorpads . He wasat skateboarding.

5- Fares asked Adam to try

6- To ride my I must wear
andnot to get hurt.

7- To cycle with my  I must put on
.....

(3) Choose:

1- Fares (walked – swam – cycled) through the park.

2- Fares felt (angry – sad – happy) .

3- Fares's friends were on their (bikes – skateboards – chairs).

4- Adam is Fares's (father – friend – brother).

5- Adam was (good at – bad at – uninterested in) skateboarding.

6- Fares asked Adam to (fry – try – tray) skateboarding.

P. 96 , 97 :

Main points :

- Fares stood at the top of the ramp . He didn't know how high it is.
- Adam said "it isn't very high. It's easy."
- Fares stood on the skateboard and pushed with his feet.
- Fares went quickly down the ramp.
- Fares was too fast . He slipped and fell.
- Ramp = a high curved place that we can skateboard on .

(1) Answer the following :

1- Where did Fares stand ?

.....

2- Did Fares know how high the ramp is ?

.....

3- How did Adam think about the ramp ?

.....

4- How fast did Fares go down the ramp ?

.....

5- What happened to Fares ?

.....

(2) Complete

- 1- Fares stood at theof the ramp.
- 2- Fares stood on theandwith his feet.
- 3- Fares wentdown the ramp.
- 4- Fares was too Heand

(3) Choose:

- 1- Fares stood at the (bottom – middle – top) of the ramp.
- 2- Fares stood on the (ramp – skateboard – floor) and pushed with his feet.
- 3- Fares went (slowly – hardly – quickly) down the ramp.
- 4- Fares was too (fast – hard – slow).
- 5- Fares (slept – slipped – stepped) and fell.

P. 98 , 99 :

Main points :

- Adam was worried. He wanted to check on his friend Fares.
- Fares hurt his leg. He couldn't move it .
- Fares's leg might be broken.
- Adam called Fares's mum and the ambulance for help.
- Fares wouldn't be able to swim.
- Ambulance : It takes sick people to hospitals .

(1) Answer the following :

1- Why was Adam worried?

.....

2- How did Adam feel ?

.....

3- What happened to Fares?

.....

4- Could Fares move his leg ? why ?

.....

5- What did Adam do ?

.....

6- Who did Adam call for help ?

.....

7- Would Fares be able to swim ? why ?

.....

(2) Complete

1- Adam wasHe wanted toon his friend Fares.

2- Fareshis leg. He couldn'tit .

3- Fares's leg might be

4-called thefor help .

5- Fares wouldn't be able to

(3) Choose:

1- Adam was (excited – worried – happy). He wanted to check on Fares.

2- Fares's leg might be (broken – taken chosen).

3- Adam called Fares's (mum – dad – sister) and the (police station – fire station – ambulance) for (hint – bend – help).

4- When somebody is hurt we callor

P. 100, 101 :

Main points :

- Fares had an x- ray at the hospital.
 - The doctor said Fares's leg was broken.
 - Fares would have to wear a cast for about six weeks.
 - Fares was very sad. He wouldn't be able to swim.
 - Fares lay down on his bed at home.
 - He was angry and sad. His leg hurt. His sister, Dalia suggested to come and watch T.V. Fares refused .
 - His little brother , Wael offered to lend him his comic to read Fares refused again .
- * Cast → If you break a bone , you wear a cast
- * refuse → say no!
- * comics → “funny books for children”
- * suggested → to say an idea .

(1) Answer the following :

1- What did Fares have at the hospital?

.....

2- What did the doctor say ?

.....

3- What would Fares have to do ?

.....

4- How did Fares feel after his leg was broken?

.....

5- What was Dalia's suggestion?

.....

6- What did Wael offer ?

.....

(2) Complete

1- Fares had anat the hospital.

**2- Fares would have to wear afor about
..... weeks.**

3- Fares was veryHe wouldn't be able to

4- Faresdown on hisat

His leg

5- Dalia , his, suggested to come and

**6- Wael , his little, offered tohim his
.....to read.**

(3) Choose:

1- Fares had an (meal – x-ray- anatomy) at the hospital.

2- His leg was (taken – broken – chosen).

**3- Fares would have to wear a (past – fast – cast) for about six
weeks.**

4- Fares wouldn't be able to (draw – swim – write).

5- Fares (lie – lay – tie) down on his bed at home .

6- His sister Dalia suggested to come (wash – watch – push) TV.

7- His brother Wael offered to (tent – bend – lend) him his comic .

P. 102 , 103 :

Main points :

- Later , Fares apologized to his family for being rude.
- He was angry and sad because of a stupid accident.
- Mum suggested to watch a movie together .
- The children went to bed after watching the movie.
- Mum and dad were worried about Fares.
- They want to please him up.

* rude → rough.

* please someone → to make him happy .

(1) Answer the following :

1- Why did Fares apologise to his family ?

.....

2- Why was Fares angry and sad?

.....

3- What did mum suggest to do ?

.....

4- What did the parents want to do to Fares?

.....

(2) Complete

- 1- Faresto his family for being
- 2- Fares was angry because of hisaccident.
- 3- Mum suggested to watch atogether.
- 4- Mum and dad wereabout Fares. They want tohim up.

(3) Choose:

- 1- Fares (exercised – optimized – apologized) to his family.
- 2- Fares was (good – rude – sad) so he apologized to his family.
- 3- Fares thought that his accident was (intelligent – stupid – good).
- 4- The children went to (park – school – bed) after watching the movie.
- 5- Mum and dad were (happy – pleased – worried) about Fares.
- 6- When you do something wrong , you must (exercise – apologize – please) at once.

P. 104, 105 :

Main points :

- Dad and Dalia had lots of boxes.
- They had a surprise for Fares.
- Dad bought a large fish tank with lots of beautiful fish for Fares.
- Dad put the fish tank on the table at the end of the bed.

* fish tank → We can keep fish in it.

(1) Answer the following :

1- What did dad and Dalia have ?

.....

2- What was dad's and Dalia's surprise ? for whom ?

.....

.....

3- Where did dad put the fish tank ? ?

.....

(2) Complete

- 1- Dad and Dalia had lots of**
- 2- They had afor Fares.**
- 3- Dad bought a largewith lots of fish for Fares.**
- 4- Dad put the fish tank on theat theof the bed.**
- 5- When you are bored buy a petto keep you busy and cheer you up.**

(3) Choose:

- 1- Dad and (Wael – mum – Dalia) had lots of boxes.**
- 2- Dad and Dalia bought a large fish (bank – tank – rank) for Fares.**
- 3- The fish tank had lots of (ugly – bad – beautiful) fish .**
- 4- Dad put the fish tank on the (chair – table – self) at the end of the bed.**

P. 106, 107 :

Main points :

- Fares was grateful for the present.
 - The fish tank had too many fish to count.
 - Fares was pleased. He enjoyed watching the fish.
 - Fares learnt the names of the different types of fish.
 - Fares took care of the fish , he fed them and kept their water clean.
 - Fares rested and his leg got better.
- * grateful → thankful.
- * take care of → look after

(1) Answer the following :

1- How did Fares feel for the present ?

.....

2- How many fish was in the fish tank?

.....

3- What did Fares learn?

.....

4- How did Fares take care of the fish ?

.....

5- How was Fares's leg doing ?

.....

(2) Complete

- 1- Fares wasfor the present.
- 2- The fish tank hadmany fish to
- 3- Fares was He enjoyedthe fish.
- 4- Faresthe names of the differentof fish.
- 5- Faresof the fish , hethem and
.....their water.....
- 6- Faresand his leg got

(3) Choose:

- 1- Fares was (awful – grateful – graceful) for the present.
- 2- The fish tank had (two – to – too) many fish to count.
- 3- Fares was (angry – sad – pleased). He enjoyed watching the fish .
- 4- Fares learnt the names of the different (wipes – types – pipes) of fish.
- 5- Fares (looks for - takes care of – takes out) the fish .
- 6- Fares (hurt – rested – pained) and his leg got better.

P. 108, 109 :

Main points :

- After two months , Fares was better. He could walk and run.
- Mum suggested going to the beach.
- The family packed their things for a day at the beach.
- Wael and Fares wanted to swim in the sea.
- Dad had another surprise . He had a mask and snorkels to Fares.
- Fares enjoyed swimming under the water.

* mask → It helps us to see underwater .

* snorkels → We use it to breathe underwater.

(1) Answer the following :

1- What happened to Fares after two months?

.....

2- Who suggested going to the beach ?

.....

3- How did the family prepare for the trip ?

.....

4- What did Wael and Fares want to do ?

.....

5- What was dad's surprise to Fares at the beach?

.....

6- Did Fares enjoy swimming under the water ?

.....

(2) Complete

- 1- Afterweeks , Fares was better . He couldand
- 2- Mumgoing to the beach.
- 3- The familytheir things for a trip on the
- 4- Wael and Fares wanted toin the sea.
- 5- Dad had anotherHe had a
and ato Fares.
- 6- Fares enjoyed swimmingthe water .
- 7- Now Fares has recovered he learnt to wearto
protect himself.
- 8- Wewhen we do something wrong .

(3) Choose:

- 1- After two months, Fares was (worse – slower – better).
- 2- Mum suggested going to the (club – park – beach).
- 3- The family (packed – sat – back) their things for a trip.
- 3- Dad had another (souvenir – surprise – shorts) to Fares.
- 4- Fares (bored – enjoyed- climbed) swimming.

Grammar

Future Simple Tense

Usage :

1- To talk about an action that will happen in the future.

e.g: When I grow up , I'll be a famous writer.

2- To make a promise .

e.g: I promise you I'll be the first one.

3- To make a sudden decision to do something .

e.g: I'll take my umbrella , it's raining.

Keywords :

tomorrow – after tomorrow – next “day – week – month – year”

when I grow up – in the future – promise – in ten days - in three years

Form :

Affirmative : All pronouns + will + verb (stem)

The short form of (will) is ('ll)

e.g: He will be a famous doctor in the future.

Negative : All pronouns + will not (won't) + verb (stem)

e.g: Tom won't travel to Paris

Question:

Will + pronoun + verb (stem)?

e.g: Will they visit us next month?

Q1: Correct the verb:

- 1- He (be)rich in ten years.
- 2- Tina (go)to university in three years.
- 3-Jack (have)a new car next week?
- 4- Dad (travel)to Italy next month.
- 5- In the future , robots (do).....everything for us.
- 6-you (move)to England next year?
- 7- We (have)electric cars in about ten years.
- 8- She (be).....ten next month.
- 9- The children (not – study)for the next few months.
- 10-they (be)tired tomorrow?

Q2: Change into negative and question:

- 1- Kate will move to Germany next month.

.....
.....

- 2- My father will travel to London tomorrow.

.....
.....

- 3- The children will visit their uncle.

.....
.....

- 4- I will help my mum tomorrow.

.....
.....

5- We will watch TV next day.

.....
.....

6- The boys will study for the next few days.

.....
.....

7- We will go on a trip next week.

.....
.....

8- I will invite you to my birthday party.

.....
.....

Q3: Rewrite using the words in brackets :

1- No, it won't be easy to win. (will)

.....

2- I will win the race . (not)

.....

3- She will climb the rock. (will)

.....

4- He will play basketball tomorrow. (won't)

.....

5- They will visit the pyramids . (She)

.....

The Present Simple Tense

Usage:

1- Habits or repeated actions that take place as a routine.

e.g: I usually visit my grandma on Fridays.

2- Facts

e.g: The sun sets in the west.

3- Permanent states

e.g: We live in Cairo.

Keywords:

(always – usually – often – sometimes – rarely – never – every – at weekends – in the morning – in summer – on Sundayetc)

- verbs ending in {s, sh, ch, o, x)

e.g: 1- Polly rarely goes to school on foot.

2- Lena always misses the bus.

3- She mixes milk with chocolate .

Change y into ies :

e.g: My sister always hurries to school.

except if there is a vowel (a, e, o , I , u) before y

e.g: Fady often plays basketball on Sundays.

Negation :

- Dad is sad —————→ Dad is not (isn't) sad**
- The girls are hungry —————→ The girls are not hungry**
- Dad washes his car everyday → Dad doesn't wash his car
everyday**
- Children cry a lot —————→ Children don't cry a lot**

Interrogative :

- | | | |
|---------------------------------|--------------|--------------------------------------|
| - Sally is happy | ————→ | Is Sally happy ? |
| - I am clever | ————→ | Are you clever ? |
| - Mum likes apples | ————→ | Does mum like apples ? |
| - My sisters play tennis | ————→ | Do your sisters play tennis ? |

(1) Correct the verbs between brackets:

- 1- The earth (go)round the sun.**
- 2- The girl always (do)her homework at night.**
- 3-you always (come)to work late ?**
- 4- Whenthe next train (arrive)?**
- 5- How oftenit (snow)in Egypt?**
- 6- How many hoursyou (sleep)every night?**
- 7- She (not help)her mother with the housework.**
- 8- He (not brush)his teeth every morning.**

(2) Negate the following sentences :

1- They watch T.V in the evening.

.....

2- He helps his father in the fields.

.....

3- Heba teaches a primary school.

.....

4- Wael plays the guitar well.

.....

5- She walks to school every morning .

.....

(3) Change the following into questions :

1- We make many mistakes in class.

.....

2- The baby cries too much .

.....

3- Hend goes to bed early.

.....

4- Amany helps her mother in the kitchen.

.....

5- A typist works in an office.

.....

(4) Rewrite using the words in brackets :

1- I usually go to the cinema on Friday. (She)

.....

2- We live in Cairo. (not)

.....

3- Adam goes to school on foot . (not)

.....

4- Ahmed always plays football. (Does)

.....

5- Noha often plays basketball on Sunday. (We)

.....

6- Hana is happy . (not)

.....

7- Hany likes chocolate . (Does)

.....

8- She helps mother in the kitchen. (I)

.....

9- I brush my teeth every morning. (Do)

.....

10- We watch TV in the evening. (not)

.....

11- She walks to school every morning. (Does)

.....

12- We make the beds everyday. (not)

.....

The Present Continuous Tense

Usage:

- We use the present continuous for something that is happening at the moment of speaking now.

e.g: He's learning English verbs.

- We form the present continuous with verb to be

(am, is , are + verb + ing)

- Verbs ending in a single “e” , drop it before adding (ing):

ride ———→ riding

write ———→ writing

make ———→ making

come ———→ coming

- verbs ending in a consonant preceded by a vowel , the last consonant is doubled before adding (ing):

hit ———→ hitting

dig ———→ digging

cut ———→ cutting

drop ———→ dropping

- verbs ending in (ie) change them into (y) before adding (ing)

die ———→ dying

tie ———→ tying

lie ———→ lying

Keywords :

now , at present , at the moment , today , listen , look , shh ,
watch out

Negative and question form:

She is doing her H.W now .

N → She isn't doing her H.W now.

Q → Is she doing her H.W now ?

(1) Correct the verbs between brackets:

- 1- She (write)a story now.
- 2- We (learn).....English grammar at the moment.
- 3- Watch out! A car (come)quickly .
- 4- Mother (cook)dinner right now.
- 5- Sally (prepare) her H.W at present.
- 6-the boys (do) their H.W now?
- 7- Look! It (begin)to rain.
- 8- Hania (look)for her English book.
- 9- Listen! Someone (knock)at the door.
- 10-father (read) the paper at this moment ?

(2) Negate :

1- Mum is shopping at the moment .

.....

2- Dad and I are going to the pyramids now.

.....

3- I am writing my lessons at the present time .

.....

4- We are playing tennis now.

.....

5- They are moving to another house at the moment.

.....

(3) Form questions :

1- Farida is doing her H.W in the bedroom.

.....

2- The children are picking up the flowers in the garden.

.....

3- No, the horse is not running in the fields .

.....

4- Yes, it is raining heavily outside at the present moment.

.....

5- I am listening to the teacher .

.....

(4) Rewrite using the words in brackets :

1- Ahmed is playing tennis at the moment. (not)

.....

2- Mona is going to the cinema now. (I)

.....

3- I am watching TV at present. (She)

.....

4- They are writing on the board now . (not)

.....

5- Adam is doing his H.W in the bedroom. (Is)

.....

6- The farmer is working in the field. (not)

.....

7- Mum is cooking in the kitchen. (not)

.....

8- I am listening to the teacher. (They)

.....

9- We are eating lunch now. (She)

.....

10- The horse is running very quickly . (not)

.....

11- They are studying their lessons . (Are)

.....

12- She is picking up the flowers in the garden. (Is)

.....

Question words

*What?

To ask about things or an object.

- What's your name ?

My name is

- What's your age = How old are you?

I'm nine years old.

- What's your address?

I live in 20 Nasr street.

- What's your favourite animal?

My favourite animal is a dog.

- What's your telephone number.

It's 010224317.

- What colour is it ?



It's red .

- What's your father's job?

He is a doctor .

- What's the time ?



It's two o'clock

***When.....?**

To ask about time.

- When do you go to school?

I go to school at 7 o' clock.

- When does the movie start?

It starts at 5 p.m .

- When do you sleep?

I sleep at 10 p.m.

*** Where?**

To ask about places.

- Where is your school ?

It's next to the bank.

- Where is the bag ?

It's under the table .

- Where is your dad ?

He is at work.

- Where can you buy bread ?

I can buy bread at the bakery.

- Where can you buy books?

I can buy books at the bookshop.



***Which?**

To ask about something .

- Which school are you in ?

I'm in Al Ola language school.

- Which grade are you in ?

I'm in grade three.

- Which is faster the train or the plane ?

The plane is faster.

*** Who?**

To ask about someone.

- Who is he ?

He is my father .

- Who is she ?

She is my sister .



*** How?**

To ask about something.

- How are you ?

I'm fine , thank you .

- How old are you ?

I'm nine years old.

- How do you go to school ?

I go to school by bus.

- How do you feel?

I feel happy.

***How much?**

To ask about the price.

- How much is the bag ?

It's fifty pounds.



***How many?**

To ask about the numbers .

- How many apples are there ?



There are three apples.

***How far?**

To ask about the distance .

- How far is it from Cairo to Aswan?

It's about 750 K.m.

***How fast?**

To ask about the speed .

- How fast is the plane ?

It's about 500 K.m per hour .

***How often?**

To ask about how many times .

- How often do you go to school ?

I go to school everyday.

***How high?**

To ask about the height .

- How high is the Cairo tower?

It's about 188 m .

Rewrite :

1- My name is Rana .

(What)

.....

2- I'm nine years old .

(How old)

.....

3- I'm in Al-Ola language school.

(Which)

.....

4- The Cairo Tower is 188 m high .

(How high)

.....

5- My favourite colour is red.

(What)

.....

6- The book is 20 pounds .

(How much)

.....

7- There are three balls.

(How many)

.....

8- I go to school by bus .

(How)

.....

9- The car is about 50 km per hour.

(How fast)

.....

10- It's two o' clock .

(What time)

.....

11- The cat is under the table .

(Where)

.....

12- I live in Cairo.

(Where)

.....

13- I feel happy . (How)
.....

14- The banana is yellow . (What colour)
.....

15- My name is Rody . (What's)
.....

16- I go to school by bus . (How)
.....

17- The school is about 3 m high. (How high)
.....

18- I am a doctor . (What's)
.....

19- Ali is a teacher . (Who)
.....

20- I am in grade three. (Which grade)
.....

Choose :

1- (How far – How fast – How much) is your dress?

- It's 100 pounds.

2- (How far – How fast – How high) is your house?

- It's about 20 m high.

3- (How much – How many – How fast) books are there ?

- There are five book.

4- (How – What – Where) old are you ?

5- (What – Where – When) do you live?

6- (What – How – Where) time is it ?

7- (Where – What – How) do you feel?

8- (What – Where – When) colour is it ?

9- (Who – What – How) grade are you in ?

10- (When –What – Where) do you go to school ?

- I go to school at 7 o' clock.

11- (Where – What – When) is your school ?

- It's next to the bank .

12- (How – What – Where) do you go to school ?

- I go to school by bus.

13- (What – Where – Who) is he ?

- He is my father.

Ask questions :

1- Mary was born in India.

.....

2- Samy bought a new car last Tuesday.

.....

3- Ben spent the summer in England last year.

.....

4- We ate lunch in a restaurant two days ago.

.....

5- My mother washed the dishes yesterday.

.....

6- I went to the cinema with my friends in the evening.

.....

7- Ahmed finished his homework at 9 o clock.

.....

8- I saw a very big ship in the ocean a month ago .

.....

Rewrite using the words between brackets:

1- The baby cries loudly everyday. (What)

.....

2- David hurries to catch the bus in the morning . (not)

.....

3- Jim is staying at Grand Hotel at present . (Where)

.....

4- Ned and Tina came home late last night. (Who)

.....

5- I had cold a few days ago . (not)

.....

6- My father bought a new car last week. (What)

.....

7- Tina and Mary often buy their clothes from this shop. (now)

.....

Dialogues

Complete the dialogues :

1- What's your name ?

- My name is

2- How old are you ?

- I amyears old.

3- What's your teacher's name ?

-name is Sara.

4- How many brothers and sisters do you have ?

- I have

5-?

- My name is Ahmed.

6-?

- I am eight years old.

7- How old is your sister ?

-

Complete the dialogues :

1- Ola : What is your favourite sport ?

Maha:

2- Ahmed : What is your favourite food?

Tarek:

3- Hend:?

Mai: My favourite subject is English.

4- Ahmed : How high can you jump ?

Adam:2 meters high.

5- Ola : How fast can you run ?

Hend:8 km an hours.

6- Baher :?

Adam: I can jump 3 meters high.

7- Ahmed :?

Magdy : I can run 6 km an hour.

8- Mai:?

Adam : My favourite food is pasta.

Complete the dialogues :

1- Rana: When is your birthday?

Aya:

Rana: What are you going to wear ?

Aya:

2- Ahmed :?

Adam: My birthday is next Friday .

Ahmed :?

Adam: My friends are coming to my birthday.

3- Aysel :?

Retaj: Birds live in nests.

Aysel: What do they use to build nests?

Retaj:

4- Ahmed : How do you go to school?

Adam:

Ahmed : Do you live far from school ?

Adam:

5- Eman : Where do you go on Friday ?

Doaa:

Eman : What do you do there ?

Doaa:

Complete the dialogues :

1- Adam:?

Hussien: I go to the zoo.

Adam:?

Hussien: I see lots of animals and birds.

2- Mona: Where did you go yesterday ?

Nada :

Mona:?

Nada: I went to the cinema at six o' clock.

3- Sara : Do you go to the park on Friday?

Dalia: Yes ,

Sara: Who do you go with ?

Dalia:

4- Adam :?

Asser : Yes , I go to the club every Friday .

Adam :?

Asser : I go with my family .

5- Samy :?

Tourist : I came from Italy.

Samy : Do you like Egypt ?

Tourist :

Complete the dialogues :

1- Jana:?

Hana : I started school when I was five.

Jana: What is your favourite subject ?

Hana:

2- Jana: Where do you come from ?

Tourist :

Jana:?

Tourist: Yes, I like Egypt so much.

3- Alaa:?

Ramy: I was at the zoo yesterday.

Alaa: Who did you go with ?

Ramy :

4- Amal : What grade are you in this year?

Noha:

Amal:?

Noha: Miss Mona teaches us English this year.

5- Amany :?

Alia: I am going to visit my grandma tomorrow.

Amany:?

Alia: She lives in Nasr City.

Complete the dialogues :

1- Sally:?

Fatma: Tonight , I'm going to visit my aunt.

Sally : Does she have any children?

Fatma:

2- Karim : How often do you go to the sports center?

Hany :

Karim :?

Hany: I go with my brother.

**3- Dentist : You have a bad tooth , How often do you brush your
teeth ?**

Karim :

Dentist : No, you should brush your teeth 3 times a day.

4- Ahmed : My teeth hurts.

Dentist :?

Ahmed : I brush my teeth once a day .

Dentist : No,

5- Ola :?

Maha: I'm going to the sports shop.

Ola:?

Maha: I'm going to buy tennis shoes.

Complete the dialogues :

1- Adel: How are you today, Heba?

Heba:

Adel:?

Heba: I play tennis after school.

2- Samy:?

Tarek : Yes, I can run fast.

Samy: How fast can you run ?

Tarek:

3- Jana: Do you like sports?

Hana:

Jana: Which sport do you like ?

Hana:

4- Reem:?

Suzan: Yes, I'm very good at science.

Reem: What's the largest organ in our body ?

Suzan:

5- Dalia:?

Soha: My favourite animal is cheetah .

Dalia: Does it run fast ?

Soha:

Complete the dialogues :

1- Mona:?

Laila: Fires happen in forests or grassland.

Mona: Do fires destroy habitats?

Laila:

2- Amira: Does a sloth move slowly?

Rasha:

Amira: Do you like the chimpanzee?

Rasha:

3- Retaj: Did you visit Alexandria?

Sama:

Retaj : Who did you go with ?

Sama:

4- Adam:?

Omar : My father is a police officer .

Adam: Does your father like his job ?

Omar :

5- Mona : Do you like reading stories ?

Hana:

Mona: What is your favourite story ?

Hana :

Dictation

Dict. (1)

**track – athlete – support – secret – get fit – rumours – distance –
winner – loser – competition**

Dict.(2)

- Fares lived in Hurghada with his family .**
- Fares loved swimming**

Dict.(3)

**beat – blood – pump – brain – heart – bone – energy – healthy –
stomach – jaw**

Dict.(4)

- Fares wanted to be an athlete.**
- Fares and his family lived close to the sports center.**

Dict.(5)

**vitamins – proteins – fruit – vegetables – diet – fiber – calories –
joint – heat – store**

Dict.(6)

- Fares cycled through the park.**
- “I haven’t tried skateboarding before” said Fares.**

Dict.(7)

**chase – hunt – take shelter – camp – tent – wildlife – forest – desert
– pollution – flood**

Dict.(8)

- Fares stood at the top of the ramp.**
- It is not very high. It's easy!**

Dict.(9)

**interesting – oasis – medicine – dry x wet – Herb – shade – surface
– underground – olives**

Dict. (10)

- Do you want to come and watch T.V Fares?**
- Do you want to borrow my comic , Fares?**